



UNIVERSITAS SUMATERA UTARA (USU)
FACULTY OF AGRICULTURE
Animal Science Study Program

Document Code
(To follow)

SEMESTER LEARNING PLAN (RPS)

COURSES (MK)	CODE	Constitutional Court	WEIGHT (credits)		SEMESTER	Drafting Date
Legislation and KPP	PTN1206	Exact	Theory = 2	Practice = 0	I	
AUTHORIZATION / ENDORSEMENT	RPS Developer Lecturer		Vice Dean I		Head of USU Link-up	
			Dr. Lisnawita, S.P., M.P		Prof. DR. Dwisuryant M.Sc.	

Learning Outcomes	CPL-Study Programs Charged to the Constitutional Court	
	CPL01	Able to apply logical, critical, systematic and innovative thinking through the approach and implementation of animal husbandry science and technology by applying the character of BINTANG
	Course Learning Outcomes (CPMK)	
	CPMK1: Able to apply logical, critical and systematic thinking regarding regulations and laws in livestock development activities	
	CPMK2: Able to explain livestock regulations in realizing the vision, mission, targets, policies, programs and activities of livestock development, both upstream, on-farm/livestock business, downstream and supporting sub-systems	
	Final Ability of Each Learning Stage (Sub-CPMK)	
	Sub-CPMK1	After attending this lecture, students will be able to explain the background of the law and the scope of the material
	Sub-CPMK2	After attending this lecture, students will be able to explain the general provisions of the law
	Sub-CPMK3	After attending this lecture, students will be able to explain the purpose of livestock, the form of livestock business, people's livestock, livestock companies, soil control and balance for livestock and breeding procedures
	Sub-CPMK4	After attending this lecture, students will be able to explain about livestock regions, livestock industry, livestock trade and livestock raw materials, livestock profit sharing and livestock rental as well as efforts to advance livestock
Sub-CPMK5	After attending this lecture, students will be able to explain agricultural problems and agricultural development as well as their final goals	

	Sub-CPMK6	After attending this lecture, students will be able to explain the direction of policies and programs for livestock development in North Sumatra							
	Sub-CPMK7	After attending this lecture, students will be able to explain about the Livestock Law							
	Sub-CPMK8	After attending this lecture, students will be able to explain about the Decree of the Minister of Agriculture No.4004/Kpts/OT.210/6/2001 concerning guidelines for licensing and registration of livestock businesses							
Correlation between CPMK and Sub-CPMK		Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6	Sub-CPMK7	Sub-CPMK8
	CPMK1	√	√	√	√	√	√	√	√
	CPMK2	√					√	√	√
Brief Description of Courses	<p>After taking the Legislation and KPP courses, students will be able to explain the vision, mission, targets, policies, programs and activities of livestock development as well as related laws and regulations in the implementation of their activities, both upstream, on-farm/livestock business, downstream, and supporting subsystems.</p> <p>The form of learning applied is online-based blended learning and the use of a learning management system (LMS). This course also applies a case/project-based learning method to improve the achievement of learning outcomes (CPL).</p>								
Study Material: Learning Materials	<p>Meeting I: Introduction (general provisions, animal husbandry, animal health, etc. and general explanation)</p> <p>Meeting II: General provisions of the law</p> <p>Meeting III: Objectives of Animal Husbandry, Animal Husbandry Business Forms, People's Farms, Animal Husbandry Companies, Land Control and Balance for Animal Husbandry and Breeding Procedures</p> <p>Meeting IV: livestock areas, livestock industry, livestock trade and livestock raw materials, livestock profit sharing and livestock rental as well as efforts to advance livestock</p>								

Meeting V:

Agricultural problems and agricultural development and the final target

Meeting VI:

planners, plans, plans, principles, objectives, conditions and types of development policies and agricultural development programs

Meeting VII:

Problems and Objectives of Livestock Development Policy in North Sumatra Province

Meeting VIII:

policy directions and programs for livestock development in North Sumatra

Meeting IX:

Livestock Law (feed manufacturing guidelines)

Meeting X:

Livestock Law (feed supervision guidelines)

Meeting XI:

Livestock Act (animal health)

Meeting XII:

Animal Husbandry Law (animal quarantine)

XIII Meeting

Decree of the Minister of Agriculture No.4004/Kpts/OT.210/6/2001 concerning Guidelines for Licensing and Registration of Livestock Business

XIV Meeting

Decree of the Minister of Agriculture No.4004/Kpts/OT.210/6/2001 concerning Guidelines for Licensing and Registration of Livestock Business

Book		Main: 1. Decree of the Minister of Agriculture No.4004/Kpts/OT.210/6/2001 concerning Guidelines for Licensing and Registration of Livestock Business 2. Guidelines on how to make good feed/CPPB (Decree of the Minister of Agriculture No.240/Kpts/OT.210/4/200) 3. Law No. 16/2003 on animal quarantine measures 4. RI Law Number 41 of 2014 concerning livestock and animal health					
		Supporter: 1. Dictionary of Animal Husbandry Terms (B A Murtidjo)					
Lecturer							
Conditional Courses		-					
Week	Final ability of each stage of learning (Sub-CPMK)	Valuation		Forms of Learning; Learning Methods; Student Assignment; [Estimated Time]		Study Materials (Learning Materials)	Assessment Weight (%)
		Indicator	Criteria and Techniques	Asynchronous (5)	Synchronous (6)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Sub-CPMK1: After attending this lecture, students will be able to explain the background of the law and the scope of the material	Accuracy in explaining the background of the law and the scope of the material	Criterion: Using the assessment rubric. Technique: <ul style="list-style-type: none"> ● Reading the provided section (book) ● Responding to the opening question given. ● Answer questions 	Time : 50 minutes Activities: a. Attendance b. Download and read the Syllabus (RPS), Learning Implementation Plan (SAP), Course Agreement, and Learning Materials.	Time : 100 Minutes Activities: a. Learn the rules, competencies (skills), materials, tasks, and assessments that are applied during the classroom. b. Make notes about the learning	Subject Matter: Introduction: <ul style="list-style-type: none"> ● Legal background ● Scope of material: general provisions, animal husbandry, animal health, etc. and general explanation 	2%

			according to reading.	<p>Learning Methods: <i>Self-Paced Learning</i></p> <p>Moda (Learning Management System): learning@usu.ac.id</p>	<p>materials described.</p> <p>c. Responding to questions</p> <p>Media:</p> <ol style="list-style-type: none"> 1. Power Point Presentation 2. Zoom Meeting 3. Text Book <p>Learning Methods :</p> <ol style="list-style-type: none"> 1. Online Lecture 2. Discussion <p>Self-Paced</p>	
2	<p>Sub-CPMK 2:</p> <p>After attending this lecture, students will be able to explain the general provisions of the law</p>	<p>Accuracy in explaining the general provisions of the law</p>	<p>Criterion: Using the assessment rubric.</p> <p>Technique:</p> <ul style="list-style-type: none"> • Reading the provided section (book) • Responding to the opening question given. • Answer questions 	<p>Time : 50 minutes</p> <p>Activities:</p> <ol style="list-style-type: none"> a. Review previous lessons . b. Reading books c. Record attendance. d. Responding to the opening question <p>Learning Methods: <i>Self-Paced</i></p>	<p>Time : 100 Minutes</p> <p>Activities:</p> <ol style="list-style-type: none"> a. Learn the rules, competencies (skills), materials, tasks, and assessments that are applied during the classroom. b. Make notes about the learning 	<p>Subject Matter: General Provisions :</p> <ul style="list-style-type: none"> • Some terms • General purpose • Business fields and equipment • Land, soil and water preparation • Prevention of marketing elements

2%

			according to reading.	<p><i>Learning</i></p> <p>Moda (Learning Management System): learning@usu.ac.id</p>	<p>materials described.</p> <p>c. Responding to questions</p> <p>Media:</p> <ol style="list-style-type: none"> 1. Power Point Presentation 2. Zoom Meeting 3. Text Book <p>Learning Methods :</p> <ol style="list-style-type: none"> 1. Online Lecture 2. Discussion 3. Self-Paced 	<ul style="list-style-type: none"> • General grazing land • Livestock members
3	<p>Sub-CPMK 3:</p> <p>After attending this lecture, students will be able to explain about livestock proposals, livestock business forms, people's farms, livestock companies, soil control and balance for livestock and breeding procedures</p>	<ol style="list-style-type: none"> a. Accuracy in explaining the material b. Correctness of students' answers (Quiz) 	<p>Criterion: Using the assessment rubric.</p> <p>Technique:</p> <ul style="list-style-type: none"> • Reading the provided section (book) • Responding to the opening question given. • Answer questions according to reading. 	<p>Time : 50 minutes</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Review previous lessons . 2. Reading books 3. Record attendance. 4. Responding to the opening question <p>Task 1:</p> <ol style="list-style-type: none"> 1. Re-explain the information obtained and 2. Answer quiz questions 	<p>Time 100 minutes</p> <p>Activities:</p> <ol style="list-style-type: none"> a. Make notes about the learning materials described. b. Responding to questions. c. Completing and submitting quizzes <p>Media: <i>Power Point Presentation</i></p>	<p>Subject Matter: Farm:</p> <ul style="list-style-type: none"> • Purpose of the farm • Forms of livestock business • Folk farms • Farming companies • Soil control and balance for livestock • Breeding procedures

2%

				Moda (Learning Management System): elearning@usu.ac.id	<i>Text Book</i> <i>Zoom Meeting/ offline</i> Learning Methods: 1. <i>Online Lecture/ offline</i> 2. <i>Discussion</i> 3. <i>Quiz</i> 4. <i>Self-Paced Learning</i>	
4	Sub-CPMK 4: After attending this lecture, students will be able to explain about livestock regions, livestock industry, livestock trade and livestock raw materials, livestock profit sharing and livestock rental as well as efforts to advance livestock	Accuracy in explaining livestock areas, livestock industry, livestock trade and livestock raw materials, livestock profit sharing and livestock leasing as well as efforts to advance livestock	Criterion: Using the assessment rubric. Technique: <ul style="list-style-type: none"> ● Reading the provided section (book) ● Responding to the opening question given. ● Answer questions according to reading. 	Time : 50 minutes Activities: <ol style="list-style-type: none"> a. Attendance b. Download and read the Syllabus (RPS), Learning Implementation Plan (SAP), Course Agreement, and Learning Materials. Learning Methods: <i>Self-Paced Learning</i>	Time : 100 Minutes Activities: <ol style="list-style-type: none"> a. Learn the rules, competencies (skills), materials, tasks, and assessments that are applied during the classroom. b. Make notes about the learning materials described. c. Responding to questions Media:	Subject Matter: Animal Husbandry (Continued..) : <ul style="list-style-type: none"> ● Livestock territory ● Livestock industry ● Trade in livestock and livestock materials ● Livestock revenue sharing and livestock rental ● Other efforts to advance the farm ●

2%

				<p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>1. Power Point Presentation 2. Zoom Meeting 3. Text Book</p> <p>Learning Methods :</p> <p>1. Online Lecture 2. Discussion 3. Self-Paced</p>	
5	<p>Sub-CPMK 5: After attending this lecture, students will be able to explain agricultural problems and agricultural development as well as their final goals</p>	<p>1. Activity in the classroom 2. Discussion with the forum (Group 1 assesses the other group and so on) 3. How to write a paper 4. Power point view</p>	<p>Criterion: Using the assessment rubric.</p> <p>Technique:</p> <ul style="list-style-type: none"> ● Reading the provided section (book) ● Responding to the opening question given. ● Answer questions according to reading. 	<p>Time : 50 minutes Activity:</p> <p>1. Be present on time 2. Download learning materials 3. Search for related journals according to the material</p> <p>Task 2:</p> <p><u>1.</u> Divide the group evenly (the lecturer divides) <u>2.</u> Create a paper with a maximum of 15 pages from the table of contents to the</p>	<p>Time : 100 Minutes Activities:</p> <p>1. Learn the rules, competencies (skills), materials, tasks, and assessments applied during the classroom 2. Make notes about the learning materials explained 3. Responding to questions or instructions given by lecturers</p>	<p>Subject Matter: Revitalization of livestock development:</p> <ul style="list-style-type: none"> ● Agricultural problems and agricultural development (focus on livestock) ● Final and intermediate goals of agricultural development (livestock focus)

2%

				<p>TMR font library size 12 space 1.5 sent in pdf form</p> <p>3. Group presentations</p>	<p>4. Responding to questions from the audience on the presenter group</p> <p>Media:</p> <ol style="list-style-type: none"> 1. Power point 2. Zoom meeting 3. E-Learning 4. Handouts <p>Learning Methods:</p> <p>Lectures Group discussions Independent Learning</p>	
6	<p>Sub-CPMK 6:</p> <p>After attending this lecture, students will be able to explain the direction of development policies and agricultural development programs</p>	<ol style="list-style-type: none"> 1. Activity in the classroom 2. Discussion with the forum (Group 1 assesses the other group and so on) 3. How to write a paper 	<p>Criterion: Using the assessment rubric.</p> <p>Technique:</p> <ul style="list-style-type: none"> • Reading the provided section (book) • Responding to the opening question given. • Answering questions 	<p>Time : 50 minutes</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Be present on time 2. Download learning materials 3. Looking for journals related to the material <p>Task 2:</p> <ol style="list-style-type: none"> 1. Divide the group evenly 	<p>Time : 100 Minutes</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Learn the rules, competencies (skills), materials, tasks, and assessments applied during the classroom 2. Make notes about the learning 	<p>Subject Matter: Revitalization of livestock development (Continued.) :</p> <ul style="list-style-type: none"> • Agricultural development policy direction (livestock focus) • Agricultural development programs

2%

		4. Power point view	according to reading	(the lecturer divides) 2. Create a paper with a maximum of 15 pages from the table of contents to the TMR font library size 12 space 1.5 sent in pdf form 3. Group presentations	materials explained 3. Responding to questions or instructions given by lecturers 4. Responding to questions from the audience on the presenter group Media: 1. Power point 2. Zoom meeting 3. E-Learning 4. Handouts Learning Methods: Lectures Group discussions Independent Learning	(livestock focus)	
7	Sub-CPMK 6: After attending this lecture, students will be able to explain the direction of policies and	1. Activity in the classroom 2. Discussion with the forum	1. Language in expressing opinions 2. Paper 3. Power point display	Time : 50 minutes Activity: 1. Be present on time	Time : 100 Minutes Activities: 1. Learn the rules, competencies	Subject Matter: North Sumatra Province Livestock	2%

	<p>programs for livestock development in North Sumatra</p>	<p>(Group 1 assesses the other group and so on)</p> <ol style="list-style-type: none"> 3. How to write a paper 4. Power point view 	<ol style="list-style-type: none"> 4. Mastery of assignment material 	<ol style="list-style-type: none"> 2. Download learning materials 3. Looking for journals related to the material <p>Task 2:</p> <ol style="list-style-type: none"> 1. Divide the group evenly (the lecturer divides) 2. Create a paper with a maximum of 15 pages from the table of contents to the TMR font library size 12 space 1.5 sent in pdf form 3. Group presentations 	<p>(skills), materials, tasks, and assessments applied during the classroom</p> <ol style="list-style-type: none"> 2. Make notes about the learning materials explained 3. Responding to questions or instructions given by lecturers 4. Responding to questions from the audience on the presenter group <p>Media:</p> <ol style="list-style-type: none"> 1. Power point 2. Zoom meeting 3. E-Learning 4. Handouts <p>Learning Methods:</p> <p>Lectures</p>	<p>Development Policy:</p> <ul style="list-style-type: none"> ● Problems ● Goal
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					Group discussions Independent Learning		
8	MID SEMESTER EXAMINATION						15%
9	<p>Sub-CPMK 7:</p> <p>After attending this lecture, students will be able to explain the direction of policies and livestock development programs in North Sumatra that have participated in this lecture, students will be able to explain about the organization, principles, elements and processes</p>	<ol style="list-style-type: none"> 1. Activity in the classroom 2. Discussion with the forum (Group 1 assesses the other group and so on) 3. How to write a paper 4. Power point view 	<ol style="list-style-type: none"> 1. Language in expressing opinions 2. Paper 3. Power point display 4. Mastery of assignment material 	<p>Time : 50 minutes</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Be present on time 2. Download learning materials 3. Looking for journals related to the material <p>Task 2:</p> <ol style="list-style-type: none"> 1. Divide the group evenly (the lecturer divides) 2. Create a maximum of 15 pages from the table of contents to the TMR font bibliography size 12 space 1.5 sent in pdf form 3. Group presentations 	<p>Time : 100 Minutes</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Learn the rules, competencies (skills), materials, tasks, and assessments applied during the classroom 2. Make notes about the learning materials explained 3. Responding to questions or instructions given by lecturers 4. Responding to questions from the audience on the presenter group <p>Media:</p> <ol style="list-style-type: none"> 1. Power point 	<p>Subject Matter:</p> <p>North Sumatra Province Livestock Development Policy (Continued..):</p> <ul style="list-style-type: none"> ● Policy direction ● Livestock development programs 	2%

					2. Zoom meeting 3. E-Learning 4. Handouts Learning Methods: Lectures Group discussions Independent Learning		
10	Sub-CPMK 7: After attending this lecture, students will be able to explain about animal health	1. Activity in the classroom 2. Discussion with the forum (Group 1 assesses the other group and so on) 3. How to write a paper 4. Power point view	1. Language in expressing opinions 2. Paper 3. Power point display 4. Mastery of assignment material	Time : 50 minutes Activity: 1. Be present on time 2. Download learning materials 3. Looking for journals related to the material Task 2: <u>1.</u> Divide the group evenly (the lecturer divides) <u>2.</u> Create a paper with a maximum of 15 pages from the table of contents to the TMR font library	Time : 100 Minutes Activities: 1. Learn the rules, competencies (skills), materials, tasks, and assessments applied during the classroom 2. Make notes about the learning materials explained 3. Responding to questions or instructions given by lecturers 4. Responding to questions from	Subject Matter: Animal Health: <ul style="list-style-type: none"> ● Common ● Animal diseases ● Veterinary public health ● Animal welfare ● Medicines 	2%

				<p>size 12 space 1.5 sent in pdf form</p> <p>3. Group presentations</p>	<p>the audience on the presenter group</p> <p>Media:</p> <ol style="list-style-type: none"> 1. Power point 2. Zoom meeting 3. E-Learning 4. Handouts <p>Learning Methods:</p> <ol style="list-style-type: none"> 1. Lectures 2. Group discussions 3. Independent Learning 		
11	<p>Sub-CPMK 7: After attending this lecture, students will be able to explain about animal quarantine</p>	<ol style="list-style-type: none"> 1. Accuracy in revealing the information needed 2. Correctness of students' answers (Quiz) 	<p>Criterion: Using the assessment rubric <i>Marking Scheme</i></p> <p>Shape:</p> <ol style="list-style-type: none"> 1. Reading the provided section (book) 2. Answer quizzes <p><i>Worksheet</i> (Non-Test): respond to questions and be</p>	<p>Time : 50 minutes</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Review previous lessons . 2. Reading books 3. Record attendance. 4. Responding to the opening question <p>Task 3:</p> <ol style="list-style-type: none"> 1. Re-explain the information obtained and 	<p>Time 100 minutes</p> <p>Activities:</p> <ol style="list-style-type: none"> a. Make notes about the learning materials described. b. Responding to questions. c. Completing and submitting quizzes <p>Media:</p>	<p>Subject Matter: Quarantine:</p> <ul style="list-style-type: none"> • Law No. 16/2003 • Regarding animal quarantine 	2%

			active in discussions	2. Answer quiz questions Moda (Learning Management System): learning@usu.ac.id	1. <i>Power Point Presentation</i> 2. <i>Text Book</i> 3. <i>Zoom Meeting/ offline</i> Learning Methods: 1. <i>Online Lecture/ offline</i> 2. <i>Discussion</i> 3. <i>Quiz</i> 4. <i>Self-Paced</i> 5. <i>Learning</i>		
12	Sub-CPMK 7: After attending this lecture, students will be able to explain about the guidelines for making feed	Accuracy in revealing the information needed	Criterion: <i>Marking Scheme</i> Shape: <i>Worksheet</i> (Non-Tes) Reading the sections provided (books and journals/scientific articles)	Time 20 minutes 1. Activities: 2. Review previous lessons. 3. Read the added teaching materials. 4. Record attendance. Task 4: Case Methode Task Report Moda (Learning Management System):	Time 130 minutes Activities: Students identify and analyze livestock management Media: <i>Power Point</i> <i>Text book</i> Learning Methods: 1. <i>Online/ offline Lecture</i> 2. <i>Project Base Learning</i>	Subject Matter: Guidelines on how to make good feed/CPPB (Decree of the Minister of Agriculture No.240/Kpts/OT. 210/4/200)	12,5%

				elearning@usu.ac.id			
13	<p>Sub-CPMK 8:</p> <p>After attending this lecture, students will be able to explain about feed supervision guidelines</p>	Case Methode Task Report	<p>Criterion: <i>Marking Scheme</i></p> <p>Shape: <i>Worksheet (Non-Tes)</i> Reading the sections provided (books and journals/scientific articles)</p>	<p>Time 20 minutes</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Review previous lessons. 2. Read the added teaching materials. 3. Record attendance. <p>Task 4: Case Methode Task Report</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Time 130 minutes</p> <p>Activities: Students identify and analyze livestock management</p> <p>Media: <i>Power Point</i> <i>Text book</i></p> <p>Learning Methods:</p> <ol style="list-style-type: none"> 1. <i>Online/ offline Lecture</i> 2. <i>Case method</i> 	<p>Subject Matter: Guidelines for Supervision of Feed Quality (Decree of the Minister of Agriculture No.241/Kpts/OT.210/4/200)</p>	12,5%
14	<p>Sub-CPMK 8:</p> <p>After attending this lecture, students will be able to explain about the Decree of the Minister of Agriculture No.4004/Kpts/OT.210/6/2001 concerning</p>	Case Methode Task Report	<p>Criterion: <i>Marking Scheme</i></p> <p>Shape: <i>Worksheet (Non-Tes)</i> Reading the sections provided (books and</p>	<p>Time 20 minutes</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Review previous lessons. 2. Read the added teaching materials. 3. Record attendance. 	<p>Time 130 minutes</p> <p>Activities: Students identify and analyze livestock management</p> <p>Media: <i>Power Point</i></p>	<p>Subject Matter: Decree of the Minister of Agriculture No.4004/Kpts/O T.210/6/2001 concerning Guidelines for Licensing and</p>	12,5%

	guidelines for licensing and registration of livestock businesses		journals/scientific articles)	<p>Task 4: Case Methode Task Report</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p><i>Text book</i></p> <p>Learning Methods:</p> <ol style="list-style-type: none"> 1. <i>Online/ offline Lecture</i> 2. <i>Case method</i> 	Registration of Livestock Business	
15	Sub-CPMK 8: After attending this lecture, students will be able to explain about the Decree of the Minister of Agriculture No.4004/Kpts/OT.210/6/2001 concerning guidelines for licensing and registration of livestock businesses	Case Methode Task Report	<p>Criterion: <i>Marking Scheme</i></p> <p>Shape: <i>Worksheet</i> (Non-Tes) Reading the sections provided (books and journals/scientific articles)</p>	<p>Time 20 minutes</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Review previous lessons. 2. Read the added teaching materials. 3. Record attendance. <p>Task 4: Case Methode Task Report</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Time 130 minutes</p> <p>Activities: Students identify and analyze livestock management</p> <p>Media: <i>Power Point</i> <i>Text book</i></p> <p>Learning Methods:</p> <ol style="list-style-type: none"> 1. <i>Online/ offline Lecture</i> 2. <i>Case method</i> 	<p>Subject Matter: Decree of the Minister of Agriculture No.4004/Kpts/O T.210/6/2001 concerning Guidelines for Licensing and Registration of Livestock Business</p>	12,5%

16	FINAL SEMESTER EXAMINATION	15%
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CPMK Fulfillment Matrix with Types of Evaluation and Process

Form of Evaluation	
Quiz	Quiz assessment
Assignment	Task assessment
Case Method (presentation and participation in discussions)	Presentation assessment rubric
UTS	UTS Assessment (Multiple choice questions and essays)
UAS	UAS Assessment (Multiple choice questions and essays)

Assessment Plan

Form of Evaluation	Weight	Frequency
Quiz	20	2 (held in the 3rd and 9th weeks)
Assignment	20	2 (held in the 4th and 10th weeks)
UTS	30	1 (held in the 8th week)
UAS	30	1 (held in the 16th week)
Total	100%	

Explanation:

a. Quiz 10%

During the semester there will be 2 quizzes held in class. The quiz will be conducted through e-learning and has been scheduled in advance. The material tested is announced by the lecturer and written in the RPS.

b. 10% Assignment

During the semester there will be 2 structured tasks. The assignment given is an effort to increase student insight by making papers and reports in groups related to the material written in the RPS. The papers that have been made will be presented by students. Students will be assessed according to their participation in the presentation and accuracy in the presentation, as well as their participation in the question and answer session when other groups make presentations.

c. UTS 30%

The midterm exam covers all the material that has been discussed from the beginning of the semester to the 7th meeting, both reading and lecture. This exam is conducted in class in the form of multiple-choice questions, short fills, and essays.

d. UAS 30%

The final semester exam covers all the material that has been discussed from the 9th to the 15th meeting, both readings and lectures. This exam is conducted in class in the form of multiple-choice questions, short fills, and essays.

ASSESSMENT SCORE

Post Test Quiz Assessment Rubric (10%)

Pre/Post test questions have 5 essay questions done on a piece of paper (done 2 times for 1 semester)

Grades per item of the question	Criterion
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20	Be able to answer questions correctly, the steps to work on the questions correctly, and be completely correct
15	The steps to work on the questions are correct, there are few mistakes
10	Most of the steps to work on the questions are correct, there are many mistakes
5	The steps to work on the questions are not precise, unable to solve the problems

***Maximum score = 100 (5 questions x 20 points)**

Minimum score = 25 (5 questions x 5 points)

Quiz score 1: $20 \times$ the value per question item (maximum score is 100)

Quiz score 2: $20 \times$ the value per question item (maximum score is 100)

Group Presentation Task Assessment Rubric (10%)

Thing	Evaluation criteria				
Fill	Complete, with additional good material (20)	Complete (18)	Same as text book (16)	Not complete, but most of the material has been covered (14)	Substantially incomplete (12)

Answering discussion questions	Able to answer all questions correctly (20)	Can answer most questions correctly but there are unanswered questions (18)	Be able to answer some questions correctly, others do not reach the goal and there are questions that are not answered (16)	Most of the answers don't hit the target and there are unanswered questions (14)	Can't answer all questions (12)
Presentation	Clear, concise with good groove (20)	Obviously, concise with a plot is sometimes not good (18)	Medium presentation skills (16)	Stuttering Presentations (14)	Presentation not running (12)
Group organization	Very good organization, supporting each other's presentations (20)	Nice organization (18)	Medium organization, some people are organized (16)	Lack of organization so that communication errors often occur (14)	The organization is chaotic so the presentation is very disrupted (12)
Creativeness	Very creative without going out of purpose (20)	Creative creates enthusiasm (18)	Occasionally eye-catching (15)	Occasionally eye-catching (13)	Dull, sleepy (11)
TOTAL	100	90-80	79-70	69-50	59-40

	(Very good)	(Very Good)	(Good)	(Good enough)	(Not Good)
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Information:

The total maximum score is 100. The numbers in parentheses are the scores of each criterion.

Essay Exam Assessment Rubric:

Assessment Criteria	4 Excellent	3 Good	2 Enough	1 Less
Understanding Questions	Understand the question exactly (25)	Understanding questions (20)	Not understanding the question fully and accurately (15)	Don't understand the question (10)
Fill	Answers show understanding in-depth to the material asked and participants integrate the information that has been learned and/or assigned to be read during the lecture properly and appropriately (25)	Answers show an understanding of the material asked and integrate some of the information that has been learned and/or assigned to be read during the lecture. (20)	The answer shows a lack of understanding of the material being asked and only integrates A small portion of the information that has been learned and/or assigned to be read during lectures. (15)	The answer shows an incomprehension of the material asked so that it is not clear and does not integrate information that has been learned and/or assigned to be read during lectures. (10)

Clarity of Writing	All the ideas of the writing are conveyed well and clearly. (25)	Most of the ideas of writing are conveyed well and clearly. (20)	Some of the ideas of the writing are conveyed well and clearly. (15)	The idea of writing is not conveyed properly and clearly. (10)
Language Clarity	Using a foreign language properly and correctly with few grammatical errors and word choices that do not interfere with understanding (25)	Use foreign / Indonesian languages well and correctly with few grammatical errors and word choices that interfere with understanding. (20)	Using a foreign language quite well and correctly with some grammatical errors and word choices (15)	Not using foreign/Indonesian languages properly and correctly because the writing contains many grammatical errors and word choices (10)
Total	81-100 (Very Good)	61-80 (Good enough)	41-60 (Enough)	0-40 (Less)

Multiple Choice Exam Assessment Rubric:

Grades per item of the question	Criterion
100/ many questions	Be able to answer questions correctly
0	The answer is not correct/not in accordance with the available answer key